

## **TOWARDS A REWARDING STUDY ENGAGEMENT: A PRACTICAL APPROACH TO READING ACTIVITIES**

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### **ABSTRACT**

This paper contends that studying is a purposive intellectual engagement which has its own specialised skills. These skills must be mastered especially by students of tertiary institutions where reading constitutes the live –wire of academic success. The article pinpoints the critical aspects of this exercise which are otherwise overlooked by many students to their own pent. Beyond this, some negative reading mannerism are also pointed out with suggestions for ways of conquering these obstacles to efficient study engagements.

**KEYWORDS:** Rewarding Study Engagement, Study Engagement